## Session plan

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| **Program** | | | [FNSFLT204A - Develop understanding of superannuation](http://training.gov.au/Training/Details/FNSFLT204A) | | | | |
| **Session title** | | | Superannuation investments and legislation | | **Total time** | | 1 Hour |
| **Outcome** | | | To be able to clearly explain the different types of investments, the investment life cycle of superannuation and the governing bodies. | | | | |
| **Resources** | | | <http://www.apra.gov.au/Super/Pages/superannuation-legislation.aspx>  [www.ato.gov.au/super/](http://www.ato.gov.au/super/)  <http://www.sct.gov.au/>  <http://www.asic.gov.au/asic/asic.nsf>  <https://www.moneysmart.gov.au/superannuation-and-retirement/how-super-works/super-investment-options>  <http://www.comlaw.gov.au/Details/C2012C00410>  In house (AMP life limited) | | | | |
|  | | | | | | | |
| **Time** | **Activities** | | | | | **Resources** | |
| **INTRODUCTION** | | | | | | | |
| 5min’s | **I** | Interest the learners by doing an Ice breaker activity | | | | Ball | |
| **N** | This is needed to become a Superannuation call centre operator. | | | |  | |
| **T** | This season will run for 1 hour | | | |  | |
| **R** | This completes elements 1.1, 1.3 and 2.3 out of this unit of competency | | | |  | |
| **O** | To understand how superannuation is invested and their associated risks, also to know who governs superannuation and what they do. | | | |  | |
| **S** | Venue access  Fire escapes and emergency procedures  Direct to first aid officers | | | |  | |
| **BODY** | | | | | | | |
| 30min’s | **Explain** | | | Will introduce the governing bodies of superannuation and get the class to do an activity, to get together into groups and each governing bodies website.  Will introduce the superannuation investment life cycle.  Will introduce the different types of investments and get the class to guess where they belong in the investment life cycle | | Power Point  Computer’s for everybody  Projector  Hand outs | |
| 20min’s | **Apply** | | | Will get the class to find the governing bodies of superannuation websites.  Will provided cut outs of different Investments and get the class to place them on the white board in their current life stage.  Provide test, not for assessment but to reinforce what has just been learnt | | White Board  Hand-out’s  Computer’s for everybody  Lollies | |
| 5min’s | **Summarise** | | | Check the results of the class exercise and discuss the results | | White Board  Power Point  Computer  Projector | |
| 0min’s | **Assess** | | | Not at this stage | | n/a | |
| **CONCLUSION** | | | | | | | |
| 2min’s | **O** | At the end of the season we will revisit the outcomes by doing a group activity | | | | White Board  Hand-out’s | |
| **F** | Feedback sheets will be provided at the very end of the season | | | | Hand-out’s | |
| **F** | Will continue on to “The governing bodies”, “investment life cycle of superannuation” and “Investments” | | | | n/a | |